Index to Volume 28

Spring, pp. 1–58; Summer, pp. 59–134; Fall, pp. 135–210; Winter, pp. 211-284

SUBJECTS

A

Abstracts (of journal articles), 126; 204; 273
of ASAHP Deans Winter Meeting, 119; 194
of Association of Schools of Allied Health Professions, 1998 annual meeting, 42
of Association of Schools of Allied Health Professions, 1999 annual meeting, 263
of Second Hispanic Conference of Health-related Professions, 119; 194
Accreditation, PT, program assessment in, 165
Admission practice(s), national survey of, 8
Admission process(es), personality type influence in (abstract), 49
Advanced-practice sonography, in ob/gyn, 71
Age factor(s), *see also* Gerontology
elderly, PBL-case production related to, 21
Allied health dean(s), scholarship and research of, 1
Allied health education, generic, for workforce preparation (forum), 230; 237; 238; 239
Allied health faculty, attitudes of toward teaching and research (abstract), 263
educational and professional descriptors of (abstract), 50
Allied health profession(s), geographic distribution of, 61
growth of, 61
images of, 91
interactions of, 91
Allied health professional(s), outcomes assessment suggestions for (forum), 240
perceptions of changes (abstract), 268
teamwork attitudes of, 15
Alternative medicine, government and (view from Washington), 36
in health care (abstract), 197
Alzheimer's disease, neurotoxicity in (abstract), 122
Art(s), in allied health education (abstract), 195
Assessment(s), of programs, trends in, 165
Association of Schools of Allied Health Professions, 1998 annual meeting abstracts, 42
1999 annual meeting abstracts, 263
deans' winter meeting abstracts, 119; 194
Asthma, Puerto Rican children with (abstract), 122
Attitude(s), of hospital workers, assessment of, 212
of PT students, 155
Australian speech pathologists, 137

B

Book reviews, 40; 117; 191; 261
BSMT Weekend College Program (abstract), 51
Building(s), design of, for future (abstract), 267

C

Case study(ies), integrated approach to (abstract), 45
Clinical laboratory science(s), critical thinking in (abstract), 267
interdisciplinary training program in (abstract), 263
graduate program in (abstract), 124
ladder curriculum in (abstract), 124
Clinical laboratory science program(s), international (abstract), 121
Clinical laboratory scientist(s), minority, 80
Clinical laboratory technician(s), minority, 80
Clinical log(s), computerized, 97
Clinical outcome(s), *see* Outcomes
Clinical setting(s), student preparedness for, 86
Cluster concept (abstract), 265
Coaching, and commitment (abstract), 264
Collaboration, interdisciplinary, attitudes toward, 15
interdisciplinary experiences in teaching of (abstract), 45
interdisciplinary, in PBL-case production, 21
inter-institutional, for BS degree (abstract), 43
in research, Web page to promote (potential patterns), 252
transatlantic, interprofessional education in, 104
university and public schools (abstract), 48
Community(ies), interdisciplinary education in (abstract), 266
intergenerational alliances in (abstract), 269
Community linkage(s) (abstract), 51
(abstract), 52
establishment of (abstract), 271
through gerontology (abstract), 264
Community partnership(s), with university, interdisciplinary project in (potential patterns), 109
Community-based curriculum(a), interdisciplinary (abstract), 46
Complementary medicine (view from Washington), 36
(correction), 116
in health care (abstract), 197
Computer-assisted biomechanics instruction (abstract), 264
Computer-enhanced presentation(s), and student motivation (abstract), 266
Computerized clinical log database, 97
Congress, from quantum physics perspective (view from Washington), 184
Continuing education, organ-site program for (abstract), 49
Core curriculum(a), interdisciplinary, implementation and evaluation of, 174
interdisciplinary, strategy for (potential patterns), 33
project status of (abstract), 53
Critical thinking skill(s), assessment of (abstract), 52
peer-interaction effects on (abstract), 263
Cultural competence, teaching of (abstract), 123
Cultural perspective(s), in diversity (abstract), 121
Cultural training, Web-based (abstract), 268
Curriculum(a), community-based interdisciplinary (abstract), 46
evidence-based focus development (abstract), 268
generic attribute training in (forum), 230; 237; 238; 239
health sciences, future needs for (abstract), 270
interdisciplinary core, implementation and evaluation of, 174
interdisciplinary core, strategy for (potential patterns), 33
research teaching in undergraduate (potential patterns), 247
student attitudes and changes of, 155

D

Database(s), clinical log, 97
Dean(s), scholarship and research of, 1
Decentralized training, of physician assistants, 220
Digital imaging (abstract), 123
Director(s), scholarship and research of, 1
Disadvantaged student(s), admission practices and, 8

Distance education (abstract), 51
community-based (abstract), 270
for physician assistants, 220
uses of (abstract), 267
Diversity, need for, and admission practices, 8
and research success of students (abstract), 42
Doctoral program(s), in physical therapy (abstract), 271

E

Early intervention(s), and time lost from work (abstract), 119
Early-intervention training, multidisciplinary (abstract), 119
Editorial(s), 59; 135; 211
Education, cluster concept in (abstract), 265
evaluations of reviewed, 104
in generic attributes (forum), 230; 237; 238; 239
interdisciplinary, core curriculum strategy for (potential patterns), 33
interdisciplinary model of evaluated, 25
interdisciplinary, promise and pragmatism of (commentary), 30
interprofessional, effectiveness of, Cochrane review of, 104
minority student persistence in, 80
organizational models for (commentary), 179
PBL-case production by interdisciplinary team, 21
preceptor rewards in, 86
research teaching in undergraduate curriculum (potential patterns), 247
student attitudes, motivations, and affective behaviors in, 155
student preparedness for, 86
uniformity of experiences in (abstract), 49
Elderly, hospital workers' attitudes toward, 212
Ethics education, interdisciplinary (abstract), 269
Evaluation, of programs, trends in, 165

F

Faculty, *see also* Allied health faculty
Faculty development model (abstract), 44
Faculty practice plan, development of (abstract), 44
Field work, and professional development (abstract), 197
Financial management, and patient care (abstract), 264
Fitness program(s), for faculty (abstract), 265
for university residence students (abstract), 50
Focus group(s), in academic research (abstract), 196

G

Generic attribute(s), in workforce preparation (forum), 230; 237; 238; 239
Geographic distribution, of health professions, 61
Geriatric assessment center(s) (abstract), 272
Geriatrics, interdisciplinary minor in (abstract), 265
PBL-case production for, 21
Gerontologic occupational therapy (abstract), 202
Gerontology, education effects on hospital workers' knowledge and attitudes, 212
Government, and alternative medicine (view from Washington), 36 (correction), 116
seasonal affective disorder of (view from Washington), 113
Graduate study, interdisciplinary (abstract), 52
Growth, of health professions, 61

H

Health professional workforce, growth and geographic distribution of, 61
Health science careers tech prep program (abstract), 268
High school program(s) (abstract), 268
Hispanic Conference of Health-related Professions (second), annual meeting abstracts, 119; 194
HIV infection, curricular response to (abstract), 124
HIV-infected child(ren), PT for (abstract), 120
HIV-infected patient(s), mortality demographics of (abstract), 121
HIV-positive pregnant women, needs of (abstract), 120
HIV/AIDS treatment adherence (abstract), 121
Holistic approach, in successful outcomes, 137
Hospital employee(s), gerontology education of, 212
Humanistic approach, in successful outcomes, 137

I

Image(s), of allied health professions, 91
Industry–education partnership(s) (abstract), 270
Informatics, clinical log database, 97
Information system(s), degree program in (abstract), 48
Interdisciplinary core curriculum(a), implementation and evaluation of, 174
strategy for (potential patterns), 33
Interdisciplinary education, model of evaluated, 25
promise and pragmatism of (commentary), 30
Interdisciplinary graduate study (abstract), 52
Interdisciplinary service–learning course (abstract), 46
Interdisciplinary service–learning project(s), in community partnership (potential patterns), 109
Interdisciplinary teaching module(s) (abstract), 47
Interdisciplinary team(s), in PBL-case production, 21
professionals' attitudes toward, 15
Interdisciplinary team seminar (abstract), 46
Interdisciplinary understanding, and respect, 91
International exchange program(s) (abstract), 121
International linkage(s) (abstract), 121
(abstract), 121
(abstract), 121
Internet, instructional resource tool (abstract), 47
teaching on (abstract), 266
Internship management techniques (abstract), 122
Interprofessional education, effectiveness of, Cochrane review of, 104

K

Kinesiology, teaching module for (abstract), 47

L

Laboratory exercise modules (abstract), 47
Leadership and organizational change, course in (abstract), 270
Learning community(ies), interdisciplinary (abstract), 194
Learning style(s), and interdisciplinary instruction (abstract), 42
of PT students, 155
Learning-style instruction (abstract), 44
Legislation, fractals and (view from Washington), 257
Log(s), clinical, computerized, 97

M

Malpractice, education about (abstract), 43
Managed care, interdisciplinary teaching of (abstract), 46
Mid-Atlantic Allied Health Geriatric Education Center, 21
Minority student(s), admission practices and, 8
in clinical laboratory programs, 80
recruitment and retention of (abstract), 48
Mission-based management (abstract), 271
Model(s), organizational, for clinical education (commentary), 179
Multidisciplinary team(s), in PBL-case production, 21
professionals' attitudes toward, 15
Multidisciplinary training, in weight-loss program, 226
Multimedia power portfolio (potential patterns), 33
Multimedia presentation(s), and student motivation (abstract), 266
Multiple intelligences, theory of (abstract), 199

N

Neural tube defect(s), surveillance for (abstract), 200
Neuroplasticity (abstract), 200

O

Organizational model(s), for clinical education (commentary), 179
Outcome(s), in speech pathology, factors in successful, 137
Outcomes assessment(s), perspectives on (forum), 240

P

Persistence behavior(s), of minority students, 80
Physical therapist assistant(s), role of, 148
Physical therapist student(s), attitudes, motivations, and affective behaviors of, 155
Physical therapy, doctoral program in (abstract), 271
and law (abstract), 43
practice preparation for (abstract), 43
tasks of, uniqueness and complexity of, 148
Physical therapy education, program assessment in, 165
Physician assistant(s), decentralized training of, 220
physician satisfaction with (abstract), 49
Portfolio course(s) (abstract), 51
Power portfolio (potential patterns), 33
Precepting, rewards of, preceptors' appraisals of, 86
Prevention, allied health preparation in (abstract), 50
Problem-based learning, in interprofessional geriatric assessment (abstract), 269
Problem-based-learning case(s), multidisciplinary team in production of, 21
Problem-solving ability(ies), assessment of (abstract), 52
Program assessment(s) (abstract), 42
in PT education, trends in, 165
Public health service(s), ethics, and profit (abstract), 198

Q

Quantum physics, and Congress (view from Washington), 184

R

Racial and ethnic profile, and admission practices, 8
Racial/ethnic factor(s), in persistence, 80
Rehabilitation professional(s), curriculum development for (abstract), 194
Rehabilitation setting(s), interdisciplinary education in, 25
Reliability, of clinical evaluations (abstract), 197
Research, of deans and directors, 1
of diverse student population (abstract), 42
oral health model (abstract), 42
teaching of, in undergraduate curriculum (potential patterns), 247
Web page to promote collaboration in (potential patterns), 252
Risk management, education about (abstract), 43
Rural health care, interdisciplinary project in (abstract), 272

S

Salvadoran student(s), health behaviors of (abstract), 119
Scholarship, of deans and directors, 1
School(s), public, collaboration with (abstract), 48
Seasonal affective disorder, governmental (view from Washington), 113
Service learning, in community partnership (potential patterns), 109
Skill(s), generic, in workforce preparation (forum), 230; 237; 238; 239
Sonographer(s), advanced practice, in ob/gyn, 71
Sonologist(s), in ob/gyn, 71
Spanish language, and AIDS hotline (abstract), 120
Speech pathologist(s), successful therapy outcomes of, 137
Students' evaluation(s), instructional media effects on (abstract), 266
Students' preparedness, preceptors' appraisals of, 86
Study abroad program(s) (abstract), 48

T

Team approach, multidisciplinary training in, 226
Team building, factors in success of (abstract), 45
Teamwork, professionals' attitudes toward, 15
Teenage pregnancy, adolescents' perceptions of (abstract), 125
Training, decentralized, of physician assistants, 220
multidisciplinary, in weight-loss program, 226
Transnational Health Science Consortium (abstract), 266
Traumatic brain injury(ies), Hispanics with (abstract), 122
Treatment success, factors in, 137

U

Ultrasonography, practitioners of compared, 71
Ultrasound practitioner(s), in ob/gyn, 71
Unionization, in health care (abstract), 50
University–community partnership(s), interdisciplinary project in (potential patterns), 109

V

Vaccination(s), of women (abstract), 119
Videotaping, of patient simulations in Spanish (abstract), 123
View from Washington, 36 (correction 116); 113; 184; 257
Virtual Health Care Team (abstract), 47
(abstract), 123
Virtual reality, in education (abstract), 123

W

Web page, to promote research collaboration (potential patterns), 252
Weight-loss program(s), multidisciplinary training in, 226
Welfare reform, evaluation of (abstract), 43
Wholeness education (abstract), 271
Women, prevention program for (abstract), 201
samba, and health (abstract), 125
Workforce policy, growth and geographic distribution in, 61
Workforce preparedness, assessment of (abstract), 124
Workplace(s), generic preparation for (forum), 230; 237; 238; 239
World Wide Web, clinical log database on, 97

AUTHORS

Adamson, B. J., 137
Agho, A. O., 8
Ahearn, M. J., 49, 263
Ahlen, M., 43
Akroyd, D., 263
Alipoon, L., 51
Allen, D., 129
Aloisi, R., 124
Alveiro, C. E., 195, 196
Andersen, J. C., 174, 268
Anderson, S., 44
Anderson, S. L., 97
Armengol, C. G., 122
Askins, D. G., Jr., 49

Bacro, T. R. H., 267
Baker, K., 275
Ballweg, R., 220
Bamberg, R., 263
Bames, M. L., 130
Barr, H., 104
Bartlett, M., 46
Baughman, S. R., 41
Bean, D. R., 41
Beaton, C., 25
Beeks, K. R., 271
Behr, S., 46
Belinsky, S. B., 263
Bench, J., 179
Bezner, J., 49
Biehl, D. C., 206
Bill-Harvey, D., 122
Bishop, W. S., 46
Bonet, I. M., 197
Bonner, H. W., 52
Bossers, A., 25
Bossetti, B., 86
Boucher, B. K., 42, 49, 165, 252, 264
Boyce, K. E., 97
Brady, T. S., 264
Bravo, A., 120
Brehm, B. J., 226
Brinker, K. L., 49
Brodnik, M., 238
Bryant, B. G., 97
Buck, M. M., 174
Byerly, J. A., 276

Cabral-Maly, M., 264
Cadavid, M., 119
Carson, L., 122
Cassell, C., 226
Catoe, C. L., 117
Chadwick, S., 128
Clark, J. Z., 30
Clark, W. G., 33
Clement, D. G., 50
Clerc, J. M., 264
Coleman, F., 51
Collier, S. N., 265
Conner-Kerr, T., 272
Correa, E., 200
Cox, P. D., 25
Cromartie, C. L., 117
Crotke, K., 273
Cruz, E. O., 199
Cyr, D., 71
D'Anna, S., 268
Davidian, M. R., 48
De Jesús Garay, A. I., 201
de Longo, I. M., 200
de Meléndez, L. A. M., 197
Deeb, A., 50
Deem, J. F., 247
Donesky, D., 51
Dorrell, J., 205
Dronberger, B., 127
Drose, J., 71
Dunham, L., 275
Dworkin, J., 43
Dzigiel, J. M., 264

Eckert, B. S., 50
Eckert, E. S., 50
Eippert, K., 270
Elfenbaum, L., 47
Elliott, S., 271
Elwood, T. W., 36, 113, 116, 184, 257
Emery, M., 265
Enrione, E. B., 50
Estapé, E. S., 124

Fannin, M., 206
Feitelberg, S. B., 50, 265
Figueroa-Soto, I., 148
Forrest, J. L., 42
Francisco, M. T. R., 125
Frau, M. V. R., 199
Frazer, G. H., 50
Frey, R. C., 212
Furman, G., 46
Furmansky, S., 148

Gage, M., 25
Gallicchio, V. S., 121, 266
Gallito, P., 130
Gely, D. M., 120
Getchell, M. L., 122
Getchell, T. V., 122
Gillum, F. E., 43
Gilman, F., 193
Glista, S., 272
Gonzalez, L. S., 247
Graves, M., 276
Greenstone, L., 50
Guffey, J. S., 43
Guffey, M. K., 43
Gussak, D. E., 240

Hagus, C. K., 266
Hamlin, M. D., 42
Hammick, M., 104
Hanak, T., 252
Hand, L. S., 137
Harmening, D. M., 266
Harris, M. H., 120
Harrison, T., 51
Harter, M., 266
Hayward, L. M., 155
Heard, R., 137
Hemenway, D., 274
Hernandez, R., 50, 267, 270
Hewitt, L., 51
Hickey, M. J., 124
Higgins, S. E., 45
Higgs, J., 230, 238, 239
Hill, N., 86
Hoang, B., 252
Hooks, C. L., 191
Hope, E., 42, 123
Hopkins, M., 266
Hopp, J. W., 48
Hopwood, V. L., 263
Hughes, C., 148
Hundley, J. M., 51
Hunt, A., 230, 238, 239
Hunter, D., 264
Hunter, R. F., 121

Irwin, P. M., 51

Jackson, J., 268
Jeffries, R., 51, 271
Jones, H. P., 263
Jones, L., 267
Juliar, K. K., 270
Junkins, A. D., 51

Kaplan, L. E., 121
Karlsson, B., 124
Karni, K. R., 1
Kawamura, D. M., 71
Keegan, C. A., 240
Keely, G., 252
Kenimer, E. A., 267
Kennedy, B., 270
Kennedy, D., 206
Kent, T. W., 191, 267, 270
Kiel, J. M., 46
King, E. C., 267
Kitzmiller, S. W., 192
Koonce, L., 271
Koopman, A. E., 42
Koppel, I., 104

La Puerta-Resto, M., 200
Laird, J., 21
Lake, D. A., 268
Lander, J. L., 268
Lara, M., 122
Laudicina, R. J., 80
Lesh, S. G., 268
Lever, H. M., 261
Lusardi, M., 265
Lyons, K. J., 59, 104, 135, 211

Mabey, R., 43
MacDowell, N. M., 212
Maguire, B., 21
Majewski, T., 21
Malavé, E. R., 197
Malinowski, C., 51
Marion, R., 45, 123, 268
Mark, H. B., 52
Marlow, T., 269
Marrero, M., 194, 195
Martin, B., 124
Martínez, R. D., 198, 199
Masse, G., 119
Mauriello, S. M., 129
Mazzullo, N., 48
McCahill, S. L., 275
McDonald-Fletcher, V. D., 131
McIntyre, S., 43
Meredith, L. S., 126
Meyers, M. A. T., 126
Miller, J. A., 44
Miller, P., 46
Mincer, A. B., 268
Minic, R. Z., 127
Mitchell, A. D., 117
Mosley, B. W., 8
Mossberg, K., 44
Mundy, W. M., 269
Myers, M., 262

Nancy, B. R., 48
Niland, P. T., 50
Nilsestuen, J., 44
Noonan, A. C., 155
Nordholm, L. A., 137
Norris, R. A., 44

O
O'Neal, S., 271
O'Sullivan Maillet, J., 268
Oliver, R. E., 47, 123, 269
Orndorff, J., 21
Ortiz, E., 199
Otero-Marrero, J. F., 121

P
Pendleton, K., 51
Penland, G., 40
Pepper, J., 25
Pérez, H. P., 119
Pérez, M. A., 119
Perez-Davidson, C., 43
Pérez-Prado, E. M., 119
Persutte, W. H., 71
Pfeifle, W. G., 240
Plaxton, C., 51
Pollina, C. M., 205
Porter, J. D., 123
Prewitt, M. W., 123
Proffitt, C. J., 212

Quintas, E., 148

Rahr, R., 44
Ramos, M. U., 119
Randolph, T., 44
Rangel, M., 119
Reck, A., 204
Reese, C., 46
Reeves, S., 104
Renick, O., 269
Ricciardone, E., 270
Rice, L., 21
Richmond, S., 42, 44, 237, 270
Ridley, C., 44
Rivera, C. M. R., 202, 203
Roberts, J. L., 207
Robinson, T. C., 266

Rodríguez, M. V., 199
Rodriguez, N. C., 121
Rourke, K. M., 226
Routhieaux, R. L., 45
Rudeen, K., 269
Rudisill, L., 261
Rudmann, S. V., 46, 109
Ruebling, I., 46
Ruroede, K., 47
Russell, A., 268
Rybski, D., 44

Sabet, B., 268
Sabo, C. E., 48
Saddam, A., 86
Samuels, C. T., 48, 270
Sandoval, J., 125
Sansoucie, D. A., 71
Santaella, C. L. C., 196
Santiago, L. A. M., 198
Sayed, M. G., 52
Schifter, C., 148
Schlangen, G., 118
Seamans, N. H., 33
Segarra, B., 121, 124
Sepúlveda, J. P., 196
Shah, M. A., 121, 268
Shain, D., 155
Shelledy, D. C., 52
Shih, Y.-C. T., 61
Shilling, L. M., 270
Shmarak, A., 47
Shriberg, D., 119
Shuff, S. E., 204
Silver, S., 21
Skoretz, R., 271
Skorga, P., 270
Smith, C., 21
Snook, M., 271
Sobotor, W., 53
Soehner, G., 50
Somma, C. T., 51
Spitz, J. L., 71
Stinar, R. A., 265
Stiter, A., 129
Stohs, S. J., 271
Strauss, M. M., 128
Strong, L., 265
Stumpf, S. H., 30
Suárez, L. M., 120

Tallant, B., 265
Taylor, D., 271
Templeton, M. S., 272
Thomas, L., 91
Thompson, A. W., 268
Thomson-Lakey, E. M., 45
Threlkeld, A. J., 271
Tilson, E. R., 174
Tolle-Watts, L., 44, 45
Toot, J. L., 47
Torres, R. R. D., 125
Trickey, B., 50
Tucker, D. A., 268
Turgeon, M. L., 124
Turley, C., 21

Valencia, D., 200
Varekojis, S. M., 109
Vargas, L. G., 194
Vázquez-Nutall, E., 119
Velde, B. P., 271, 272
Voll, C. L., 208
Vowels, R., 21

Waller, K. V., 1
Ward, K. M., 46, 109
West, F. W., 71
West, V. T., 49, 270, 271
White, T. R. J., 40
Wick, K. H., 220
Widdis, S., 272
Williams, A. M., 8
Williams, E. G., 48, 273
Wilmarth, M. A., 124
Wilson, D. B., 50
Wilson, S. L., 1, 263
Winland, J., 274
Winn, J. S., 97
Wittman, P., 272
Wolf, K. N., 15, 86
Wright, L. L., 268
Wyatt, T. H., 33